

SOUTHSIDE HIGH SCHOOL



Celebrating Diversity.
United in Learning.

SIC REPORT TO PARENTS:

VISION

Preparing ALL students
to be College and
Career-Ready Graduates



MISSION



- To stimulate lifelong learning
- To promote an understanding of community and curriculum standards
- To provide opportunities for students to apply acquired skills
- To model desired behavior and attitudes.

Readiness:

embrace student agency

Relevance:

transform teaching and learning

Responsiveness:

ensure organizational effectiveness

Relationships:

nurture a culture of inclusion and mutual respect

VALUES



ACCOMPLISHMENTS

Through efforts of students, parents, teachers, administrators, community volunteers, and business partners, Southside continues to sustain academic growth as evidenced by the following 1-year achievements from 2018-2019:

- The number of students enrolled in AP classes increased from 13.6% to 14%
- The percentage of IB diploma completion was 85%.
- The percentage of seniors completing college applications was 77%.
- The percentage of students in the graduating class who enrolled in a 2- or 4-year college or technical college and are pursuing an associates degree, certificate, or diploma in the fall increased 8% from last year, and is now at 63.6%.

Southside High School administration, faculty, and staff work arduously to meet individual students where they are academically, and motivate them to excel beyond their own expectations.



SOUTHSIDE HIGH SCHOOL

Is improving continuously through sharing best practices and setting and working towards common goals

WE ADDRESS LEARNING THROUGH...

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID) PROGRAM:



The AVID program is a college readiness system to prepare students in the academic middle for four-year college eligibility by taking more rigorous courses at Southside (Dual Credit, AP, or IB).

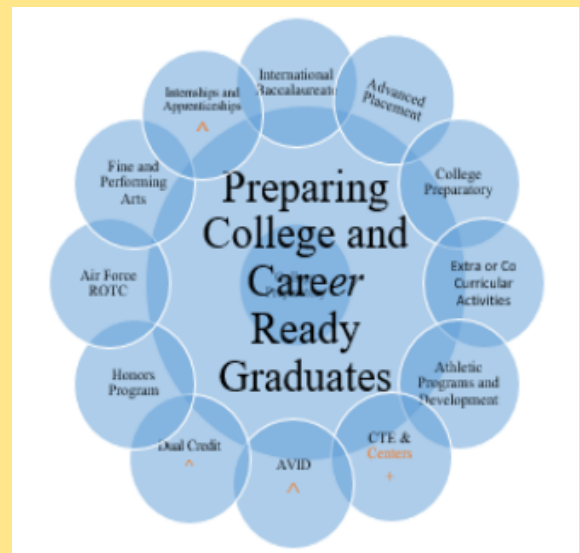
The three main components of the AVID college readiness system are academic instruction, tutorial support, and motivational and college prep activities.

Teachers throughout the building learn and implement AVID strategies for all students

G+ CREDENTIALS FOR COLLEGE & CAREER READINESS :

At Southside, we have taken the following steps towards increasing access to a G+ pathway for every student:

- Develop guidelines for course recommendations and registration in higher-level courses.
- Evaluate and expand course offerings for ALL students (Honors, Dual Credit, AP, IB, CTE).
- Eliminate courses that are not meeting G+ standards for College and Career Readiness



COLLABORATING THROUGH PLC'S PROFESSIONAL LEARNING COMMUNITIES

ALL Teachers at Southside are now part of a functional PLC group within the school, who collaborate to:

- Use the Inquiry Cycle to focus on student data and progress monitoring through common assessments
- Analyze student needs based on this data and discuss learning gaps
- Develop responsive teaching practices based on student needs
- Provide quality, literacy-rich learning experiences to ALL students at ALL levels
- Engage in professional learning experiences based on their needs



FOR MORE INFORMATION, VISIT

Southside High School's Website at <https://www.greenville.k12.sc.us/shs/>